Lesson Plans for Session 1: Developing Readers in Academic Subjects

1. **True Statements in Advertising** Article: ***Truth in Advertising***

Before reading the article, students complete the **True Statements in Advertising** “quiz.”

After answering the questions, true or false, students partner share and then group share

discussing their responses to the questions, reasons for the answers and making predictions

about the reading assignment. Students then read the article, ***Truth in Advertising*** to

“correct” their answers. Students mark the textual evidence for their answers and place the number of the corresponding question in the margin. After this is complete, we discuss the correct answers to **True Statements in Advertising** as a group.

2. ***The Crucible*** **Anticipation Guide**

As a “Bell Ringer” students complete the anticipation guide. Then they ‘partner share their answers before sharing with the entire class. As a class, sets of partners discuss and validate their responses to the questions. Then students write a response to one of the questions on the anticipation guide and read Act 1 of the play.

3. ***Self-Reliance*** **Anticipation Guide**

As a “Bell Ringer” students complete the anticipation guide. Then they ‘partner share their answers before sharing with the entire class. As a class, sets of partners discuss and validate their responses to the questions. While reading the selection, students look for Emerson’s definitions and descriptions of Self-Reliance